Nazim Demir

Intro to International Relatio-POSC-120-01 No. of responses = 11



Overall indicators						
Global Index	-	1	2 3	4	5 +	av.=4.29 dev.=0.96
2. QUESTIONS ABOUT THE INSTRUCTOR (α = 0.98)	-	1	2 3	4	5 +	av.=4.29 dev.=0.96
	Survey Re	sults				
1. STUDENT BACKGROUND INFORMATION						
1.1) Are you completing this evaluation in class or outside	of class?					
	In class				63.6%	n=11
	Outside of class				36.4%	
1.2) This course was taken: (choose one)						
For major, minor, program, o	or graduate degree				27.3%	n=11
For	general education				72.7%	
	As an elective				0%	
1.3) Did you take this course because you were interested	in the subject i	matter?				
	Yes				27.3%	n=11
	No				72.7%	
2. QUESTIONS ABOUT THE INSTRUCTOR						
^{2.1)} The instructor provided me with adequate	Strongly Disagree	100			Strongly Agre	e n=11
2.1) The instructor provided me with adequate information about course requirements.		50		_	2.2.13.7.13.2	av.=4.45 md=5 dev.=0.93
		0	2		5	
2.2) The instructor was clear about how my performance was to be evaluated.	Strongly Disagree	100			Strongly Agre	e n=11 av.=3.91 md=4
		50				dev.=1.04
		0	2	3 4	5	
^{2.3)} The instructor provided assignments that helped me	Strongly Disagree	100			Strongly Agre	e n=11
learn about the subject matter.		50				av.=4.09 md=4 dev.=0.94
		0	2	3 4	5	



Profile

Subunit: OC-POLI
Name of the instructor: Nazim Demir

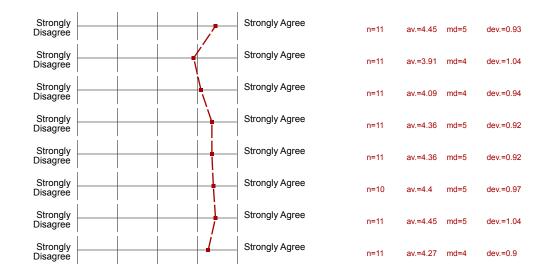
Name of the course: (Name of the survey)

Intro to International Relatio-POSC-120-01

Values used in the profile line: Mean

2. QUESTIONS ABOUT THE INSTRUCTOR

- 2.1) The instructor provided me with adequate information about course requirements.
- 2.2) The instructor was clear about how my performance was to be evaluated.
- 2.3) The instructor provided assignments that helped me learn about the subject matter.
- ^{2.4)} The instructor communicated effectively.
- 2.5) The instructor encouraged me to think critically about the subject matter.
- 2.6) The instructor provided feedback to improve my learning.
- 2.7) The instructor was available to provide extra help.
- ^{2.8)} Overall, the instructor was effective in this course.



Comments Report

2. QUESTIONS ABOUT THE INSTRUCTOR

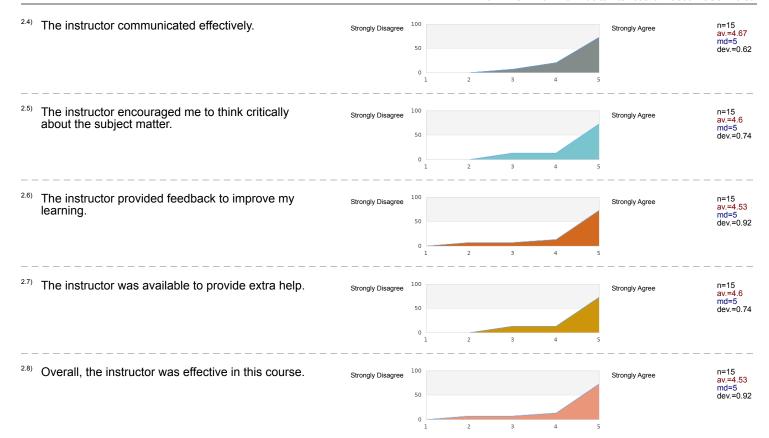
- 2.9) What were the most effective aspects of this course in promoting student learning?
- - In class exercises that demonstrated how international relations play out in the real world
 - Extensive feedback on final project ideas
 - Informative lectures
- He jumped in during the middle of the semester and was really good. He communicates very fast and is always willing to connect with you to talk through projects or assignments. Is very understanding overall!
- Honestly, this class was interesting because the teachers got switched, but they both did a good job in the class discussions and slide shows. Both are very engaging.
- Honestly, Uras did a really good job of picking up a class in the middle of the semester and still being an effective professor. Also, I like that he added in fun games and simulations that taught us about the content but in a less stiff/formal way. I cannot BELIEVE I had fun playing Model UN.
- The most effective aspects of student learning in this course are the discussions that he facilitated in class. He was very engaging, making sure to collect our thoughts and perspectives on a wide range of topics. Additionally, he also provided very detailed feedback on assignments and was very clear about what was done well and what could be improved.
- The most effective was the in class activities that determined and set parts of the international relations.
- The simulations were engaging and were probably the format that I understood the most. I liked you're style of feedback and comments.
- ^{2.10)} Are there any specific ways the instructor could improve this course to enhance student learning?
- N/A
- No, he was cool.
- Sometimes the slides felt like a book.
- The lectures at many times were very long and packed with information and not engaging so it lost me. Similarly, the slides were very compact so it was hard to keep up with the information.
- The professor in this course was effective and a good professor, however he was not clear on grading guidelines, as some of them were vastly different than that of Professor Alvarez. Our midterm exam was a take-home form on Canvas, which was taken when Professor Alvarez was teaching the class. She had let us know this was a brief exam to do, and that we did not need to provide extensive responses. However, Professor Demir changed the grading policies with this, and did not communicate this prior to grading the assignment. When this was brought to his attention, he said he could not change the grades. I understand that if my responses were insufficient or weak, however his main critique was that they were not detailed/long enough responses when this was what the class was told not to worry about at the time of taking the exam. However, this professor was effective in teaching this course and I would take him again.
- There could have been shorter readings. The readings were way too long every week and it was exhausting and hard to keep up with.

Nazim Demir

Intro to International Relatio-POSC-120-03 No. of responses = 15



Overall indicators							
Global Index	-	1	2	3	4 5	+	av.=4.53 dev.=0.78
2. QUESTIONS ABOUT THE INSTRUCTOR (α = 0.97)	-	1	2	3	4 5		av.=4.53 dev.=0.78
	Survey Res	sults					
1. STUDENT BACKGROUND INFORMATION							
1. STUDENT BACKGROUND INFORMATION							
1.1) Are you completing this evaluation in class or outside of c	class?						- 44
	In class					28.6%	n=14
C	outside of class					71.4%	
1.2) This course was taken: (choose one)							
For major, minor, program, or gr	raduate degree					28.6%	n=14
	neral education					71.4%	
	As an elective					0%	
1.3) Did you take this course because you were interested in	the subject r Yes	matter?)		42.9%	n=14
2. QUESTIONS ABOUT THE INSTRUCTOR							
2.1) The instructor provided me with adequate information about course requirements.	Strongly Disagree	50	2	3	4 5	Strongly Agree	n=15 av.=4,4 md=5 dev.=0.74
The instructor was clear about how my performance was to be evaluated.	Strongly Disagree	50	2	3	4 5	Strongly Agree	n=15 av.=4.2 md=4 dev.=0.94
2.3) The instructor provided assignments that helped me learn about the subject matter.	Strongly Disagree	50	2	3	4 5	Strongly Agree	n=15 av.=4.67 md=5 dev.=0.62
						. – – – – – –	



Profile

Subunit: OC-POLI

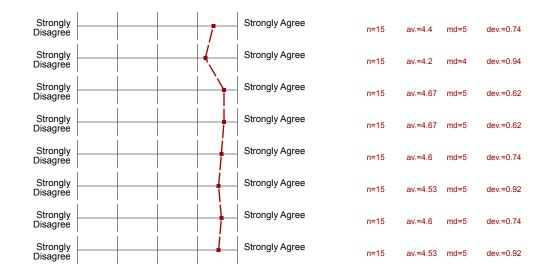
Name of the instructor: Nazim Demir

Name of the course: (Name of the survey) Intro to International Relatio-POSC-120-03

Values used in the profile line: Mean

2. QUESTIONS ABOUT THE INSTRUCTOR

- 2.1) The instructor provided me with adequate information about course requirements.
- 2.2) The instructor was clear about how my performance was to be evaluated.
- 2.3) The instructor provided assignments that helped me learn about the subject matter.
- ^{2.4)} The instructor communicated effectively.
- 2.5) The instructor encouraged me to think critically about the subject matter.
- 2.6) The instructor provided feedback to improve my learning.
- 2.7) The instructor was available to provide extra help.
- ^{2.8)} Overall, the instructor was effective in this course.



Comments Report

2. QUESTIONS ABOUT THE INSTRUCTOR

- ^{2.9)} What were the most effective aspects of this course in promoting student learning?
- For having joined halfway through the semester, Professor Demir did a good job of teaching us the rest of the class material through thought-provoking activities, lectures and a quest speaker invitation.
- Great in-class simulations and polls to keep students engaged with the topics.
- He is super sweet, and he is also eager to help all the students. He stopped to ask questions and made it obvious that he was available outside of class and wanted us to see him. He gives nice feedback, tries to do games to keep the class entertaining, and does little things to connect with his younger audience.
- His comments are really thoughtful
- I believe the simulations we did in class conducted good real life examples of how the course idea works.
- I liked our in-class activities as they made the concepts we were learning easier to understand and how they are applied. I also like the speaker who came in to give more perspectives.
- I like his style of teaching but when he got subbed in for professor Alvarez the grading changed and brought my grade down a significant amount.
- i really enjoyed the inclass activities, i was not expecting the impact on learning inside of this class with these.
- I really enjoyed the interactive activites we did like Model UN
- Nazim was super good about being clear with instructions, giving feedback, being open to questions, and keeping lectures interesting
- The most affective parts were class discussions as well as the videos we would watch in class. These kept the subject matter engaging and helped us learn more about it.
- Urus was a good person/professor but this class was terrible! No one was a pol. Si major, it was all GE so they should have taken that into account and made it a bit more interesting. So chaotic and the final was too much for the circumstances
- we did fun activities that were helpful in understanding the main topics

^{2.10)} Are there any specific ways the instructor could improve this course to enhance student learning?

- **-**
- Can't think of any at the moment
- I don't know.
- i dont believe so because we have had only 3 classes
- I loved this professor and he did a great job considering the dilemma in transitions the only thing is talking slower when presenting
- I think overall the instructor did a good job in getting students engaged.
- No
- Not really
- Professor Demir did a great job picking our class up halfway through the semester.
- The class is not super exciting; it is lecture-heavy, which makes it a little harder to enjoy it. He does some games or assignments occasionally, but it's a lot of lectures, which gets kind of difficult. But also, I'm not too sure how else you could teach the class, so I don't think it's his fault.
- The instructor could improve by making lectures more engaging however, this instructor did a great job of stepping in half-way through the semester to continue our course. The instructor made it very clear how we would be evaluated throughout the rest of the semester and was always there to provide support for us.
- This course was just chaotic

when presenting the slides for introducing new topics, there was way too much information to process on each slide, needs to be more concise	е