

Generated by EEE+ Evaluations on 6/22/23 5:05pm

Evaluation Results

Nazim Uras Demir

SOCIAL SCIENCES UNDERGRAD EVAL FORM

Responses: 88

Window: 5/28/23 10:00am - 6/11/23 11:50pm

Assigned to: INTL ST 14 LEC A: INTRO INTL RELATNS (64060), POL SCI 41A LEC A: INTRO
INTL RELATNS (67060)

Evaluation Results

Student evaluations of teaching play an important role in the review of faculty. Your opinions influence the review of instructors that takes place every year. UC Irvine recognizes that student evaluations of teaching are often influenced by students' unconscious and unintentional biases about the race and gender of the instructor. Women and instructors of color are systematically rated lower in their teaching evaluations than white men, even when there are no actual differences in the instruction or in what students have learned.

As you fill out the course evaluation please keep this in mind and make an effort to resist stereotypes about professors. Focus on your opinions about the content of the course (the assignments, the textbook, the in-class material) and not unrelated matters (the instructor's appearance)

Departments and Instructors find students' written comments the most valuable element of course evaluations. Your evaluations are anonymous and not available until grades are posted.

Your feedback is important and matters. To help faculty get the most out of your feedback, please keep the following in mind:

*Specific constructive suggestions that focus on your learning and instructional choices are central to your feedback. Offer examples when needed – both positive and negative.

*Remember that you are writing to your instructor. When providing constructive feedback, be professional and respectful. Do not use offensive language or labels.

*Comments that are not related to your learning diminish the value of your feedback. For example, it is not helpful to comment upon an instructor's appearance or to include personal insults in your feedback.

SOCIAL SCIENCES COURSE EVALUATION

Question #1 • Text Response • 70 responses (80%)

Which aspects of this class did you feel were intellectually or creatively stimulating?

Results:

- I usually do not like online classes however, this course was an exception. Professor Uras is one of my favorite professors at UCI! It is evident that he is extremely knowledgeable of IR and his teaching is on par. Moreover, it is further enriched by his evident passion and enthusiasm! In every lecture I am learning new and exciting content regarding IR and the way he engages students helps a lot!
- Each Zoom class was filled with very informative topics surrounding International Relations, and I have felt that I come out of each 50 minute class as if I went through an intensive history section. I enjoyed being stimulated every once in awhile with Poll Everywhere questions, and my mind was constantly focused every Monday, Wednesday, and Friday.
- The aspects of the class that were creatively stimulating were the infographic project and group presentation. The infographic required us to use visual aspects to present a concept and explain it in a way that was understandable. For the group presentation, we needed to work in group so that allowed us to think of ideas together as students.
- I found the infographic assignment to be the most creatively stimulating since we were able to take what we know about a certain concept learned in class and then present it through an easily digestible infographic. Essentially taking the cliff notes version of the topic and presenting it through an international relations perspective.
- The kahoots and other activities during discussions were stimulating and helped with keeping the information in our heads. The infographic project was also a unique assignment that required deeper thought and more exploration into our topics than usual assignments do.
- This class provided a broad range of intellectually and creatively exciting subjects that promote critical thinking, analysis of global concerns, and the creation of innovative solutions to complicated problems.
- I felt like learning about the humanitarian problems in other countries through student presentations was an effective take. The infographics were also a really nice creative project that kept me engaged.
- Learning about the theories of international relations was very interesting and I

loved how we were challenged to convey the topic we picked for our infographic through the lens of one of the theories.

- I liked the polls as a way to keep the class engaged. I appreciated how the professor always made sure to check on our mental health which I think is a really important factor to student learning.
- The lectures and how dense they were, were particularly intellectually stimulating as they addressed multiple aspects such as history, philosophy, political law, environmental studies, etc.
- I think the quizzes were the most intellectually stimulating because it helped me reinforce and thus, retain all the information that I learned while doing the assignments.
- I think the assignments especially the infographic was really great in terms of getting creative freedom to create a knowledge graphic which made the class entertaining.
- His powerpoint slides and HIS knowledge of the material. He also provides infographics, interesting simulations, global indexes that help solidify my understanding.
- The presentations and lectures were very comprehensive and well-made, providing us with a good basis for branching off into our own research and learning.
- The polls we did during lectures were stimulating as it allowed us to participate in class without being judged on our answers because it was anonymous
- I think when we played games applied to the topics and projects such as the infographic were both intellectually and creatively stimulating.
- The quality and content of the lectures were very interesting to listen to, for it directly explains many factors in our day to day life.
- Not much, the poll question help the class feel more interactive. Aside from that it felt more like information being thrown at us
- the professor was very enthusiastic about what he was teaching about and it made me interested in the topics being discussed
- In this course, it is creatively stimulating for each team to express their opinions on a topic in the discussion section.
- The lectures were very stimulating, as well as the creative assignments (infographic assignment, discussion presentation).

I enjoyed doing the PollEv throughout the lecture it made it more interactive while listening and watching lectures.

- the overall class was pretty content dense so I think the amount of material taught was intellectually stimulating
- The readings were intellectually stimulating and was a good resource to build upon after lectures.
- I enjoyed the brief discussions in the Poll Ev questions and the games about Prisoner's Dilemma.
- Lectures were most intellectually stimulating, as this was where the bulk of learning happened.
- I really enjoy the aspects of using poll ev and the video slides to help us understand better
- The weekly quizzes as it was sort of like a refresh of the material at the end of the week.
- I really enjoyed the polls throughout the class, it aids in the class being very engaging.
- Learning about different historical events and its application to international relations.
- The homework assignments and lectures. The infographic was a really fun idea!
- Keep students involved by using PollEv, helped students feel more engaged.
- I think it was clear that he knew the course material which is helpful.
- Poll Everywhere were really fun and a good check in for every class
- Infographic was my favorite since it was hands on and creative.
- I thought that the slides were very creative and entertaining
- All aspects of this class were intellectually stimulating.
- The content made me interested in International Relations.
- Definitely the reading reviews, they helped me the most.
- Learning about the different theories and points of view
- I liked the parts where he polled us on topics.
- I liked the Discussion presentation we did
- The games presentations and infographic.
- Reading quizzes, the geography questions

The lecture and the real world examples

- The teaching style was very effective
- The lectures were very interesting
- pollevs as well as the powerpoints
- Lectures were the most engaging.
- the lectures with lecture slides
- I enjoyed discussions for class
- the content and the instructor
- I enjoyed the Poll questions
- Projects and presentations
- slides, polls, discussions
- The weekly quizzes helped
- The assigned projects
- lectures and games
- Poll everywhere
- reading quizzes
- reading reviews
- the assignments
- The material
- the reading
- weekly quiz
- The slides
- Quizzes
- Pollev
- nice
- NA

Question #2 • Text Response • 71 responses (81%)

Which aspects of this class did you feel contributed most to your learning?

Results:

- I believe the weekly reading reviews and the PollEv. The weekly reading reviews helped me summarize main topics that we learned in the week and the pollev kept me engaged while watching lecture to make sure I was understanding key points. Also it helped with adding ideas and thinking about the topics or providing examples to make sure we understand the concepts.
- The slideshow presentations were very helpful when it came to understanding the content. Pollev was also used, and our answers were discussed afterward which was helpful for deeper understanding and learning from our mistakes.
- The lecture. They were kept very concise and focused on the information that students needed to learn in order to understand the concepts and was being asked for on exams and assignments
- I think the lectures contributed the most to my learning since after the readings in the textbook I would still have questions so going over material in class helped a lot.
- I think the lectures and the weekly reading assignments really helped me get a grasp of a more general idea of concepts and the different topics we were learning.
- The lectures contributed the most to my learning. Professor Demir was a knowledgeable and clear presenter of the information he had prepared for our lectures.
- I would say the assignments of this class contributed most to my learning as I was able to get a deeper understanding and helped me maintain the information.
- Again, like I stated in #1, the quizzes contributed most to my learning because it allowed me to reflect on the information I learned throughout the course.
- The PowerPoint presentations uploaded ahead of the class time was most helpful as I was able to get a head start on notes while Professor Uras was speaking.
- The aspect of the class that contributed the most to my learning were the lecture slides because that was where most of the information could be found.
- I liked how the professor took the time to explain all the concepts and ask to see if everyone understood before moving onto the next topic.
- Participating in polls made me feel like I participated the most because we were

able to give our input of questions asked during lectures

- I think the assignments we had such as the group presentation and the infographic made us explore concepts in-depth, being very helpful.
- The weekly reading review helped to make sure we were keeping up with the class lectures and readings and helped reinforce learning.
- I felt like learning about different NGOs and world organizations was really cool to see how international relations occurs.
- the class was well organized in a sense that study materials could be found easily which I thought helped with my learning.
- The infographic really gauged a alternative side to learning, rather than just tests and quizzes every single week
- I believe the lectures contributed most to my learning. They were very helpful in preparing for the exams.
- The lectures he would ask us about where we were with the material and explain it whenever we asked.
- The lectures were highly informative and contributed the greatest to my learning for this class.
- Lectures, and discussion meetings helped prepare me each week to learn more about the material.
- The reading reviews really helped summarize and test my learning on what was taught every week.
- I loved every aspect, I liked the readings, the lectures, quizzes and lecture polls!!!
- Having so many opportunities to meet with not only the Professor, but our TA as well.
- I think the readings and lectures in this course contributed the most to my learning.
- Aspects that contributed the most to my learning were the discussions and slides
- The thing that contributed most to my learning was the discussion sessions
- I like the lectures I felt that they were a little too mundane at times.
- The lectures helped me gain a better understanding of the course.
- I liked the parts where we did our own research for assignments.
- The slides that were provided after the lectures were helpful
- Participating in Kahoots and simulations during discussions.

The lectures, reading reviews contributed to my learning.

- The discussions and slides were very helpful for review
- All aspects of this class contributed to my learning.
- All of the material for me was learned from lecture.
- Lectures, in relation to the discussions each week.
- Weekly quizzes helped overview each weeks main idea
- examples played a huge part of my learning at least
- The lectures contributed the most to my learning.
- The powerpoints aided my learning in discussion
- definitely the lectures and the reading quizzes
- His powerpoint slides and reading quizzes!
- Projects and discussion section activities
- Consistent lectures and same formatting
- I thought that the slides helped me out
- lectures and post-lecture emails
- The lecture slides and videos
- discussion and the quizzes
- poll everywhere question
- Powerpoints and quizzes
- the verbal explanations
- The weekly discussions
- Reading lecture slide
- lectures, discussions
- The weekly quizzes.
- Poll everywhere
- slides, reading
- lecture slides
- weekly quizzes
- The lectures.
- the lectures

Liitening

- The slides
- the video
- Lectures
- Lecture
- Quizzes
- Slides
- nice
- NA

Question #3 • Text Response • 67 responses (76%)

Which aspects of this class could be improved to enhance your learning?

Results:

- I believe the slides could be improved. The amount of information on the slides can be extremely overwhelming. The professor also goes really fast during class. Slowing down, due to the amount of information that is being presented could be extremely helpful.
- I liked that there was closed captioning for the lectures, but I would always prefer if the lectures could be recorded for later use. Lecture slides serve the same purpose, but I find that seeing the actual lecture as it occurred is most helpful.
- I think some of the assignments could be improved because I felt like some of them were redundant in terms of information. In other words, I felt like some of the assignments were not necessary because they were excessive in the same information.
- The discussion sections could be less verbatim review, and more creatively oriented through games, opinion-based classroom discussion on the world's future (although that is admittedly very difficult at UCI given the rather silent students), etc.
- Despite the fact that the lectures contributed the most, I think the slides on the presentations shouldn't have so many words, to the point where students are somewhat discouraged to take notes, as well as the intense pacing of the lecturer.
- The amount of slides for lecture was a bit overwhelming. Looking back I probably have to study about forty slides each day of our lecture in the week which is a bit overwhelming since I have other classes to study for as well.
- I had only wished the content in each slides of the presentations were a bit smaller as there was quite of bit of information to get through, yet I can understand that each slide is jam packed with course material.
- I think he needs to put less information on the slides, choose a slide background that people can still see the text and be concise. We didn't complete the course material because he took to long.
- I think the length of some of the letters and material that wa covered could be shortened. Essentially only touching on the most key points and moving forward would help retain information easier.

I think if there was a study guide of the midterm and final, it would be helpful because we go over a lot of topics in the class so would be helpful to have a checklist of things to go over.

- I think going more in-depth in broad important topics and less on small details would enhance my learning. I noticed this improved a lot after the midterm, the slides were less cluttered.
- Though the amount of engagement in the class increased during the quarter, this class could still have more student involvement, such as with more PollEV questions, surveys, etc.
- I feel like the poll everywhere app was not very reliable and I miss most of my participation points because of it even though I was present during the entire lecture.
- Getting rid of the group presentation, making it individual. I was placed with an insufferable member. It made the whole experience unpleasant.
- lectures were long and not engaging. Class could be more flexible and have reading or video lectures for quizzes. Discussions were useless
- I think this class will be better with the full time length instead of just 50 minutes. The professor goes over everything really fast.
- The timing of the exams were too short for the way the exams were structured and how much material and questions we had to go through.
- Study guide, and less unimportant information. Each lecture felt like an info dump and needs a better way of explaining things.
- I think better visuals in the PowerPoints could be helpful just so that students can remain engaged throughout the lecture.
- I was pretty satisfied with all the aspects of the class so I can't recall an aspect that needs improvement.
- The lectures are very dense for 50 minutes so if there is a way to lessen the density of them please do so.
- I think more study guides for exams and short weekly summaries from the readings would enhance my learning.
- The discussion sections could be improved to enhance my learning, by providing more relevant discussions.
- I wish there was more assignments and there wasn't that many aspects to bring up our grade.

The attendance. I hate that you have to attend every class, cause it creates a busy schedule

- I think for a lecture class, we were given the opportunity to contribute the best we could
- it's a great class, could be better in person to increase discussions and interaction.
- I think that if the canvas assignments were better explained that that would help
- I currently can't think of anything in this course that needs to be improved.
- The reading is a lot, maybe it can be shortened so that it's more manageable.
- less material on a slide because information is a bit overwhelming to look at
- Discussions just regurgitate lecture material and could be more interesting.
- More interactive ways to present the different concepts and idea in class.
- the online aspect makes the class not as interactive as I would like it
- More questions to PollEv, breakout rooms, keep students engaged.
- lectures are dense and jam-packed with lots of information !
- less words on the lecture slides so notes are easier to take
- Having more activities regarding the topics of the week
- This class was great I would keep it the way it is.
- During discussions, maybe having more group works
- All aspects of this class enhanced my learning.
- N/A The way he has it structured suffices!
- more student engagement and fun activities
- adding more project based assignments
- Homework could be more comprehensive
- less questions on exams or more time
- Less content for each class meeting
- More engaging activities like games
- maybe the class not being on zoom.
- I wish there was more discussion.
- Study guide, infographic, charts
- Less information on slides
- Not mandatory attendance

more review sessions

- None in particular.
- Condensing slides
- discussion
- the video
- None :)
- None
- nice
- N/A
- N/A
- N/a
- n/a
- n/a
- NA

Please compare the instructor of this course to all other faculty from whom you have taken courses at UCI. If a question does not apply to this course, choose to "0" or "Not Applicable" answer. All answers are anonymous.

Question #4 • Multiple Choice • 86 responses (98%)

The match between stated course objectives and actual outcome was:

RESPONSE	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worse)	0	0%
2	0	0%
3	2	2%
4 (OK or Average)	14	16%
5	21	24%
6	14	16%
7 (Among Best)	35	41%

Question #5 • Multiple Choice • 86 responses (98%)

When requested, I received feedback on my work that was:

RESPONSE	COUNT	PERCENTAGE
0 (NA or Unsure)	12	14%
1 (Among Worst)	0	0%
2	0	0%
3	2	2%
4 (OK or Average)	14	16%
5	15	17%
6	14	16%
7 (Among Best)	29	34%

Question #6 • Multiple Choice • 86 responses (98%)

The usefulness/effectiveness of the course reading was:

RESPONSE	COUNT	PERCENTAGE
0 (NA or Unsure)	1	1%
1 (Among Worst)	0	0%
2	2	2%
3	5	6%
4 (OK or Average)	22	26%
5	22	26%
6	12	14%
7 (Among Best)	22	26%

Question #7 • Multiple Choice • 86 responses (98%)

The instructor's willingness to meet with and help students outside of the classroom was:

RESPONSE	COUNT	PERCENTAGE
0 (NA or Unsure)	1	1%
1 (Among Worst)	0	0%
2	0	0%
3	2	2%
4 (OK or Average)	7	8%
5	13	15%
6	13	15%
7 (Among Best)	50	58%

Question #8 • Multiple Choice • 86 responses (98%)

The instructor presented the course material in a way that helped me to understand it.

RESPONSE	COUNT	PERCENTAGE
Strongly Disagree	0	0%
Disagree	2	2%
Neutral	14	16%
Agree	29	34%
Strongly Agree	41	48%

Question #9 • Multiple Choice • 86 responses (98%)

The instructor provided opportunities for learning that helped me to better understand the course material. (Examples could be interactions with the instructor, with the TA, assignments, quizzes, online environments, group work. etc)

RESPONSE	COUNT	PERCENTAGE
Strongly Disagree	0	0%
Disagree	0	0%
Neutral	8	9%
Agree	34	40%
Strongly Agree	44	51%

Question #10 • Multiple Choice • 86 responses (98%)

I would recommend this instructor to a student who is considering taking this course in the future.

RESPONSE	COUNT	PERCENTAGE
Strongly Disagree	2	2%
Disagree	0	0%
Neutral	10	12%
Agree	32	37%
Strongly Agree	42	49%

Question #11 • Multiple Choice • 86 responses (98%)

I would rate this instructor as:

RESPONSE	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	1	1%
3	1	1%
4 (OK or Average)	10	12%
5	13	15%
6	21	24%
7 (Among Best)	40	47%

Question #12 • Multiple Choice • 86 responses (98%)

Overall, the value of this course was:

RESPONSE	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	2	2%
3	3	3%
4 (OK or Average)	11	13%
5	20	23%
6	14	16%
7 (Among Best)	36	42%

GENERAL INFORMATION

Question #13 • Multiple Select • 86 responses (98%)
What is your major school? (Check all that apply)

RESPONSE	COUNT	PERCENTAGE
Social Sciences	52	60%
Other	27	31%
Undergraduate/Undeclared	13	15%

Question #14 • Multiple Choice • 86 responses (98%)
How challenging did you find this course?

RESPONSE	COUNT	PERCENTAGE
Very easy	2	2%
Easy	12	14%
Neither challenging nor easy	42	49%
Challenging	28	33%
Very challenging	2	2%

Question #15 • Multiple Choice • 86 responses (98%)
I feel that I have contributed the following amount of effort to succeeding in this course.

RESPONSE	COUNT	PERCENTAGE
1 (No Effort)	0	0%
2 (Minimal Effort)	2	2%
3 (Moderate Effort)	36	42%
4 (Significant Effort)	38	44%
5 (Maximum Effort)	10	12%

Question #16 • Multiple Select • 86 responses (98%)
I took this course because it is a (Check all that apply)

RESPONSE	COUNT	PERCENTAGE
Major/minor requirement	33	38%
Major/minor elective	7	8%
General Education (GE) course	32	37%
Course topic that interests me	33	38%
Other	3	3%