



Spring 2026 Course Evaluation Report for POLS 2100 03 Empirical Approaches (Uras Demir)

Project Title: **LMU Course Evaluation**

Course Audience: **25**
Responses Received: **14**
Response Ratio: **56.0%**

Report Comments

Term: Spring 2026
Course Details: POLS 2100 03 Empirical Approaches
Course Number: 72109
Instructor: Uras Demir

[Link to Report Terms & Definitions](#)

Creation Date: **Monday, May 18, 2026**

Major1	Count	Percentage
Political Science	7	50.0%
International Relations	5	35.7%
Spanish	1	7.1%
Philosophy	1	7.1%

Major2	Count	Percentage
Not Applicable	12	85.7%
Political Science	1	7.1%
Communication Studies	1	7.1%

Major3	Count	Percentage
Not Applicable	14	100.0%

Class Year	Count	Percentage
Junior	7	50.0%
Sophomore	7	50.0%

GPA Range	Count	Percentage
3.50 - 4.00	6	42.9%
3.00 - 3.49	5	35.7%
2.50 - 2.99	2	14.3%
2.00 - 2.49	1	7.1%

Your class attendance:

Your class attendance:	
Options	Count
Always	6
Almost Always	7
Usually	1
Occasionally	0
Rarely	0

Was this course in your major department?

Was this course in your major department?	
Options	Count
Yes	14
No	0

Was this course required by your major?

Was this course required by your major?	
Options	Count
Yes	14
No	0

Are you taking this course to fulfill Core requirements?

Are you taking this course to fulfill Core requirements?	
Options	Count
Yes	3
No	11

I had a strong interest in taking this course:

I had a strong interest in taking this course:	
Options	Count
Strongly Agree	0
Agree	8
Uncertain	3
Disagree	3
Strongly Disagree	0

Please **MARK** the response which **MOST ACCURATELY** reflects your opinion and include any comments or explanations to the following questions.

(Counts)

1. Learning outcomes for the course were clearly stated.		2. The learning outcomes were effectively addressed in the course.	
Options	Count	Options	Count
Strongly Agree	7	Strongly Agree	6
Agree	5	Agree	6
Uncertain	1	Uncertain	2
Disagree	1	Disagree	0
Strongly Disagree	0	Strongly Disagree	0
3. There were constructive interactions between the instructor and the students.		4. The instructor was accessible for discussions about the course.	
Options	Count	Options	Count
Strongly Agree	7	Strongly Agree	7
Agree	7	Agree	6
Uncertain	0	Uncertain	1
Disagree	0	Disagree	0
Strongly Disagree	0	Strongly Disagree	0
5. I received feedback that improved my learning in this course.		6. The course challenged me to do my best work.	
Options	Count	Options	Count
Strongly Agree	7	Strongly Agree	7
Agree	7	Agree	6
Uncertain	0	Uncertain	1
Disagree	0	Disagree	0
Strongly Disagree	0	Strongly Disagree	0
7. My experience in the course increased my interest in the subject matter.			
Options	Count		
Strongly Agree	7		
Agree	6		
Uncertain	1		
Disagree	0		
Strongly Disagree	0		

(Comments)

Learning outcomes for the course were clearly stated.
Comment
- there were things and projects added to syllabus much later in the course, that was not addressed in beginning
The learning outcomes were effectively addressed in the course.
Comment
[No Response]
There were constructive interactions between the instructor and the students.
Comment
[No Response]
The instructor was accessible for discussions about the course.
Comment
[No Response]
I received feedback that improved my learning in this course.
Comment
[No Response]
The course challenged me to do my best work.
Comment
[No Response]
My experience in the course increased my interest in the subject matter.
Comment
[No Response]

(Comparator Data)

Question	THIS SECTION			ALL COURSES FOR DEPARTMENT (PSIR)			ALL COURSES FOR COLLEGE (LA)		
	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median
Learning outcomes for the course were clearly stated.	4.29	0.91	4.50	4.67	0.61	5.00	4.56	0.72	5.00
The learning outcomes were effectively addressed in the course.	4.29	0.73	4.00	4.63	0.63	5.00	4.54	0.75	5.00
There were constructive interactions between the instructor and the students.	4.50	0.52	4.50	4.65	0.67	5.00	4.56	0.78	5.00
The instructor was accessible for discussions about the course.	4.43	0.65	4.50	4.71	0.58	5.00	4.61	0.70	5.00
I received feedback that improved my learning in this course.	4.50	0.52	4.50	4.57	0.77	5.00	4.41	0.92	5.00
The course challenged me to do my best work.	4.43	0.65	4.50	4.63	0.67	5.00	4.46	0.85	5.00
My experience in the course increased my interest in the subject matter.	4.43	0.65	4.50	4.55	0.83	5.00	4.34	1.02	5.00

How would you rate the overall effectiveness of the instruction in this course.

(Counts)

How would you rate the overall effectiveness of the instruction in this course.	
Options	Count
Very Good	6
Good	5
Fair	2
Poor	0
Very Poor	0

(Comments)

Comment
- Amazing professor! My favorite class and I started off initially trying to drop because I was scared to do coding

(Comparator Data)

Question	THIS SECTION			ALL COURSES FOR DEPARTMENT (PSIR)			ALL COURSES FOR COLLEGE (LA)		
	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median
How would you rate the overall effectiveness of the instruction in this course.	4.31	0.75	4.00	4.60	0.74	5.00	4.51	0.83	5.00

What did you find to be most beneficial about the course?

Comments
the workshops and RBootcamps
His R lectures did a good job showing us the basics and understanding them
The homework that connected well with the lectures
Uras is an amazing professor! I really enjoyed learning how to become a strong coder using R studio and using it to connect to so many subjects that analyze real world data.
Learning how to code
Easy instruction, helpful with issues, nice guy, fair grader.
The step-by-step teaching of the R coding language
Learning R-studio.
I learned a lot about how to code and create data
What I found most beneficial about the course was how Dr. Demir taught through examples. During class, Dr. Demir would begin working on the R script, show the class, and make sure we understood, were not confused, and were all on the same page.
How hands on Professor Demir was during the lab workshops in class and he was on top of everything and always helped when I ran into errors.
I think Professor Demir does an incredible job teaching this course. He is extremely thorough and personable, and you can tell he really cares about his students. Although I did not use his office hours to the full extent I should have, he is always available to meet and talk things through if you don't understand something. I did not want to take a coding class, and I was confused why I even had to because I'm a Political Science major, but he made this class so easy to understand and succeed in. I really hope he continues to teach this course, and I will recommend him to my friends who have to take Empirical Approaches in the future.

What would have made this course more effective for you?

Comments
less lectures! more workshops
Great professor. Nothing wrong with course
I was frustrated at a part of the research project, a presentation, that was not included in the syllabus, but on top of that, posting instructions for that on Friday, just to be expected to be done by that Monday.
N/A
slower pace to actually absorb the knowledge we are being taught
Maybe slowing down in-class instruction a bit. As a first time coder, it can be a bit difficult to keep up with someone who can type so fast.
I feel like the course would have been more effective if there had been class time dedicated to trying to work out the code by ourselves after learning how to do it
More engaging classwork.
Something that would have made this course more effective for me is a slightly slower pace, as the lectures often felt rushed.
Honestly, nothing else the course was perfectly structured.
I think this class was extremely effective honestly, I don't have any critiques.

College Specific Items

On average, outside of class, how many hours do you spend per week working on assignments for this class (studying, reading, writing, doing homework, and other academic activities)?

On average, outside of class, how many hours do you spend per week working on assignments for this class (studying, reading, writing, doing homework, and other academic activities)?		
Options	Score	Count
0-2 hours	1	2
3-5 hours	4	8
6-8 hours	7	2
9-11 hours	8	1
12+ hours	12	0

On average, outside of class, how many hours do you spend per week working on assignments for this class (studying, reading, writing, doing homework, and other academic activities)?

Question	THIS SECTION	ALL COURSES FOR DEPARTMENT (PSIR)	ALL COURSES FOR COLLEGE (LA)
	Mean	Mean	Mean
On average, outside of class, how many hours do you spend per week working on assignments for this class (studying, reading, writing, doing homework, and other academic activities)?	4.31	4.82	4.32