



Fall 2025 Course Evaluation Report for POLS 3620 01 International Security (Uras Demir)

Project Title: **LMU Course Evaluation**

Course Audience: **27**

Responses Received: **13**

Response Ratio: **48.1%**

Report Comments

Term: Fall 2025

Course Details: POLS 3620 01 International Security

Course Number: 42008

Instructor: Uras Demir

[Link to Report Terms & Definitions](#)

Creation Date: **Thursday, December 18, 2025**

Major1	Count	Percentage
International Relations	8	61.5%
Political Science	3	23.1%
Sociology	1	7.7%
Animation	1	7.7%

Major2	Count	Percentage
Not Applicable	12	92.3%
International Relations	1	7.7%

Major3	Count	Percentage
Not Applicable	13	100.0%

Class Year	Count	Percentage
Junior	6	46.2%
Senior	6	46.2%
Sophomore	1	7.7%

GPA Range	Count	Percentage
3.00 - 3.49	6	46.2%
3.50 - 4.00	4	30.8%
2.50 - 2.99	3	23.1%

Your class attendance:

Your class attendance:	
Options	Count
Always	5
Almost Always	8
Usually	0
Occasionally	0
Rarely	0

Was this course in your major department?

Was this course in your major department?	
Options	Count
Yes	11
No	2

Was this course required by your major?

Was this course required by your major?	
Options	Count
Yes	9
No	4

Are you taking this course to fulfill Core requirements?

Are you taking this course to fulfill Core requirements?	
Options	Count
Yes	2
No	11

I had a strong interest in taking this course:

I had a strong interest in taking this course:	
Options	Count
Strongly Agree	9
Agree	3
Uncertain	1
Disagree	0
Strongly Disagree	0

Please MARK the response which MOST ACCURATELY reflects your opinion and include any comments or explanations to the following questions.

(Counts)

1. Learning outcomes for the course were clearly stated.		2. The learning outcomes were effectively addressed in the course.	
Options	Count	Options	Count
Strongly Agree	8	Strongly Agree	7
Agree	5	Agree	6
Uncertain	0	Uncertain	0
Disagree	0	Disagree	0
Strongly Disagree	0	Strongly Disagree	0
3. There were constructive interactions between the instructor and the students.		4. The instructor was accessible for discussions about the course.	
Options	Count	Options	Count
Strongly Agree	9	Strongly Agree	11
Agree	3	Agree	1
Uncertain	1	Uncertain	1
Disagree	0	Disagree	0
Strongly Disagree	0	Strongly Disagree	0
5. I received feedback that improved my learning in this course.		6. The course challenged me to do my best work.	
Options	Count	Options	Count
Strongly Agree	7	Strongly Agree	8
Agree	3	Agree	3
Uncertain	2	Uncertain	2
Disagree	1	Disagree	0
Strongly Disagree	0	Strongly Disagree	0
7. My experience in the course increased my interest in the subject matter.			
Options	Count		
Strongly Agree	7		
Agree	5		
Uncertain	1		
Disagree	0		
Strongly Disagree	0		

(Comments)

Learning outcomes for the course were clearly stated.
Comment
[No Response]
The learning outcomes were effectively addressed in the course.
Comment
[No Response]
There were constructive interactions between the instructor and the students.
Comment
- Came very late and haven't received any grades so hard to gauge where I'm at.
The instructor was accessible for discussions about the course.
Comment
[No Response]
I received feedback that improved my learning in this course.
Comment
[No Response]
The course challenged me to do my best work.
Comment
[No Response]
My experience in the course increased my interest in the subject matter.
Comment
- This inspired a lot of my animation work throughout the semester, thank you so much!

(Comparator Data)

Question	THIS SECTION			ALL COURSES FOR DEPARTMENT (PSIR)			ALL COURSES FOR COLLEGE (LA)		
	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median
Learning outcomes for the course were clearly stated.	4.62	0.51	5.00	4.61	0.71	5.00	4.52	0.78	5.00
The learning outcomes were effectively addressed in the course.	4.54	0.52	5.00	4.57	0.77	5.00	4.49	0.81	5.00
There were constructive interactions between the instructor and the students.	4.62	0.65	5.00	4.59	0.72	5.00	4.50	0.85	5.00
The instructor was accessible for discussions about the course.	4.77	0.60	5.00	4.67	0.61	5.00	4.58	0.73	5.00
I received feedback that improved my learning in this course.	4.23	1.01	5.00	4.48	0.82	5.00	4.35	0.96	5.00
The course challenged me to do my best work.	4.46	0.78	5.00	4.53	0.78	5.00	4.43	0.87	5.00
My experience in the course increased my interest in the subject matter.	4.46	0.66	5.00	4.46	0.91	5.00	4.28	1.08	5.00

How would you rate the overall effectiveness of the instruction in this course.

(Counts)

How would you rate the overall effectiveness of the instruction in this course.	
Options	Count
Very Good	9
Good	4
Fair	0
Poor	0
Very Poor	0

(Comments)

Comment
- What a wonderful professor, has a lot of great knowledge and you can tell he has a passion to teach and explain things, it was a really and I mean REALLY enjoyable class and professor!

(Comparator Data)

Question	THIS SECTION			ALL COURSES FOR DEPARTMENT (PSIR)			ALL COURSES FOR COLLEGE (LA)		
	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median
How would you rate the overall effectiveness of the instruction in this course.	4.69	0.48	5.00	4.56	0.81	5.00	4.45	0.90	5.00

What did you find to be most beneficial about the course?

Comments
I enjoyed this class a lot and I felt like the instruction of it was very good and the professor was very available to and willing to help with anything.
I enjoyed the combination of lecture and class discussion, as well as the various activities/simulations done during class. The professor was very kind and easily accessible if help was needed.
The most beneficial part of the course was the professor's teaching style, and the lectures were understandable and easy to follow for me which I found helpful.
Integrating IR theory into states and their security preferences.
I found guest speakers and entertaining lectures, as well as peer presentations most beneficial.
I really enjoyed the simulations, it allowed me to have a better understanding of the topic.
The variety of activities and lectures, you could tell he really cared about the class and the opinion of his students in influencing what we talked and did.
The professor is passionate about the topic and incorporates activities in the class, like cool websites, videos, and group simulations. The professor is also flexible with deadlines based on how well the class is receiving the information.
I really enjoyed all of the visuals and interactive links/articles we would read or interact with during class, as well as the discussions between the students and the overall class!

What would have made this course more effective for you?

Comments
I feel like sometimes lectures were a bit heavy even if we were told it was going to be. I also think that maybe more instruction on projects would be more beneficial.
I felt that sometimes, the classes were very lecture-heavy, and a bit more class discussion and/or activity may have broken up the class better. However, I did not find this to be a significant problem, and only needing minor improvement.
One thing that would have made the course more effective for me was having some examples for some of the projects to look at beforehand. I think this would have given me a better understanding of what I should be aiming for. Otherwise, the course was effective for me and worked well.
Personally, I would have liked it to be less lecture-heavy.
Less lectures that cover an absurd amount of time, more focused on one subject matter at a time, omitting random history that makes the lecture confusing. Also receiving grades and feedback in a timely manner.
It's extremely lecture heavy and I found myself often doing other things in class. More activities might be beneficial to keep students engaged.
Grades clearly stated so i know what I am getting in the course.
If the class was made less lecture heavy. Instead of going reading by reading in books we don't really cover, the syllabus could improve if it was revised to have a broad umbrella topic of the week. Ex: week 1-deterrence, week 2-nuclear weapons, etc. Also wish we got our grades back at a more predictable rate so we could see how we're doing in the class in real time (besides just the weekly quizzes which give scores back on time. I think it also would have made it easier for the final paper if part 1 was graded earlier and the part 2 was required to be submitted, so it's all a compilation and just less work in the end. For the final project presentation it would have been better if the last week of classes (2 days) was just allotted to presentations, so everyone can go one by one.
Be more strict on deadlines. I was not affected in any way, but I know he was being more lenient, which I fully understand his reasons, but he shouldn't be too lenient.

College Specific Items

On average, outside of class, how many hours do you spend per week working on assignments for this class (studying, reading, writing, doing homework, and other academic activities)?

On average, outside of class, how many hours do you spend per week working on assignments for this class (studying, reading, writing, doing homework, and other academic activities)?		
Options	Score	Count
0-2 hours	1	2
3-5 hours	4	7
6-8 hours	7	3
9-11 hours	8	0
12+ hours	12	0

On average, outside of class, how many hours do you spend per week working on assignments for this class (studying, reading, writing, doing homework, and other academic activities)?

Question	THIS SECTION	ALL COURSES FOR DEPARTMENT (PSIR)	ALL COURSES FOR COLLEGE (LA)
	Mean	Mean	Mean
On average, outside of class, how many hours do you spend per week working on assignments for this class (studying, reading, writing, doing homework, and other academic activities)?	4.25	4.69	4.35

